

# **Academic Infrastructure**

## **Purpose**

Clint ISD Early College Academy (CECA) is designed to provide students with a rigorous course of study that enables them to earn both a high school diploma and significant college credit. Through a combination of high school and college-level coursework, students have the opportunity to earn an associate degree or accumulate up to 60 semester credit hours toward a baccalaureate degree. This initiative aims to prepare students for postsecondary success while addressing regional workforce needs. Students who complete their associates degree also have the opportunity to attend UTEP their senior year.

## **Design Elements**

**Regional Need** CECA aligns its academic plan with the local economic landscape, ensuring that students gain credentials relevant to high-demand industries. By collaborating with regional employers and institutions of higher education, CECA ensures that its graduates are equipped with skills that enhance their employability and career readiness.

**Postsecondary Opportunities** Students are provided with structured pathways to postsecondary education, including dual credit courses and articulation agreements with EPCC and a partnership with UTEP. CECA fosters strong partnerships with EPCC and UTEP to ensure seamless transitions for students pursuing further degrees.

**Course Sequence** A clearly defined course sequence guides students through their high school and college coursework, ensuring they meet both diploma and degree requirements. The sequence is designed to integrate rigorous academic challenges while supporting student success. A crosswalk was created with the efforts of CECA and EPCC.

**Course Offerings** CECA offers a diverse range of courses, including core academic subjects and specialized college-level courses as aligned in the crosswalk. Course selection is aligned with degree pathways to maximize college credit accumulation, transferability and career preparedness.

**Delivery of Courses** Courses at CECA are delivered through a combination of in-person instruction at both at CECA and EPCC. Seniors who have completed their associate's degree also attend in person classes at UTEP. Collaboration with college faculty ensures that college-level courses maintain academic rigor and quality.

**Academic Performance in High School** CECA monitors student academic performance through continuous assessment and intervention strategies. Students receive support through tutoring, advising, and enrichment programs to maintain high academic standards.

**College Readiness** Students engage in college readiness initiatives, including test preparation for the Texas Success Initiative (TSI), SAT, and ACT exams. Academic and career counseling services help students develop essential skills for higher education and the workforce.

Student Data Tracking CECA employs data tracking systems to monitor student progress, course completion, and credit attainment. This data-driven approach allows for early interventions and personalized academic support.

Student Persistence Support structures such as mentoring, academic advising, and peer support programs help students stay on track and persist through challenges. CECA fosters a culture of resilience and academic determination.

Student Pathway Support CECA provides structured guidance on postsecondary pathways, ensuring students understand their options for further education and career opportunities. College transition support includes assistance with applications, financial aid, and career planning.